# ONLINE INNOVATION & TECHNOLOGY PROGRAM [PSOIT]





# + 55 years training global professionals in marketing, management and tecnology

Founded in 1965 with the mission to train professionals who could respond to the changing needs of business and society, from an ethical point of view. Our strong links with the business world has made it easier for us to link teaching with the reality of business, providing all our courses with the flexibility that enables students to leave our classrooms really qualified to face the current challenges of modern organisations with real possibilities of success, and to be the driving force for change in these organisations.

For more than five decades, we have been producing innovative courses, given by qualified teaching staff with an excellent academic profile, proven teaching experience and recognised professional careers. In addition, we promote a large number of activities where relevant business members are actively involved: conferences, forums, masterclasses, practice days, etc.



11 Campuses in Spain and strategic alliances on 5 continents



Agreements with +125 universities



Top positions in business rankings

The quality of our courses is backed by national and international accreditation and certification:



# **Rankings y Reconocimientos**

#### [Posicionados entre los mejores]

Importantes medios de comunicación nacionales e internacionales, así como otras instituciones de prestigio, han reconocido la calidad de los programas de ESIC, premiando su liderazgo y situándolo en las primeras posiciones de múltiples rankings.



### INNOVATION AND TECHNOLOGY PROGRAM

#### AN APPLIED BUSINESS MINDSET FROM SILICON VALLEY

#### Mission of the programme

The mission of this programme is to teach students to underhand how Innovation and Technology, from a business approach and perspective, can help them develop a disruptive vision in their current or future projects. It is a fully practical online immersion programme, through the perspective of the top companies and experts in Silicon Valley.

The Online Innovation and Technology Program offers the student a complete strategic vision on the application of technological tools to innovation and entrepreneurship. The main objective of this program is to train students from a totally practical perspective, providing them with a superior immersion experience in the culture and expertise of Silicon Valley. The program focuses on inspiring and connecting participants with the network and opportunities offered by the San Francisco Bay ecosystem. Risking, sharing, collaborating, and embracing and celebrating failure are values that define a disruptive culture that is leading the transformation of the world.

Through this program, the student immerses in the culture, the leadership style, the approach to innovation, the technological disruption, the network and everything that makes the Valley the leading center of innovation and entrepreneurship and the inspiration for business leaders and entrepreneurs all around the world.



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The academic program is structured in three differentiated blocks.The first block delves into technological tools and the use of data in an increasingly digital world. Combining Data Science with Computer Science, an approach to technology is proposed from a practical and functional approach.The second block addresses the application of technology to innovate and undertake.

The possibility of connecting directly with the professional network of the most innovative and disruptive area on the planet, allows catalyzing the digital transformation at any stage of organizational growth.

The third block focuses on offering a specialization option in the most advanced sectors in digital transformation. The student may choose to specialize their training in financial services, retail or health.

The mission of this program is to train students to understand the main Innovation and Technology solutions, as well as how to practically apply them for business, through a fully practical online immersion experience in the ecosystem of Silicon Valley experts.

It also allows them to specialise in specific solutions for industries such as: Services/ Fintech/ Insurtech; Retail/ Consumer Goods; Health/ Biotech.

Entrepreneurs will learn to develop new business models in which technology is a defining factor.

Executives will learn to develop the opportunities offered by innovation and technology to adapt and advance with greater agility to constantly changing business models.

### **WHY PSOIT?**

## **OBJECTIVES:**



Advance the development of the digital talent needed to grow a business or create new businesses.



Build leadership skills for the digital transformation.



Provide the keys for leveraging technological opportunities for business.



Promote the use of technology in different types of businesses.



Use intelligent data-based management to make decisions.



### **DIFFERENTIATING FACTORS:**



Young professionals and entrepreneurs with high potential and a clear orientation towards innovation, who want to focus their professional career or entrepreneurial project on new business models in which technology is a defining factor.



Professionals with positions of responsibility in business, from outside the field of Technology, and who want to more deeply understand the opportunities offered by innovation and technology to more efficiently adapt and advance in their current sectors and companies.

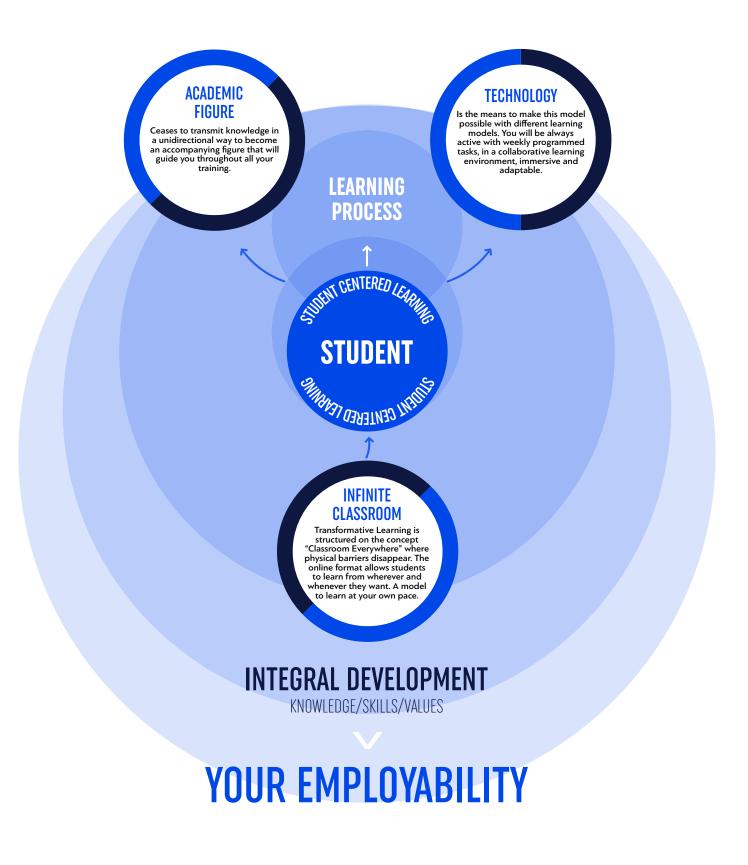


Innovation Managers and Directors, Business Development, New Product and Service Development, Digital Transformation.





### **TRANSFORMATIVE LEARNING**



#### ESIC BUSINESS & MARKETING SCHOOL Transformative Learning

### **METHODOLOGY**

#### **Transformative Learning by ESIC**

is a new training ecosystem that pursues the professional and personal development of students within the highest standards of academic and teaching quality and constant interaction between students, teaching staff, the business world and other areas and services of the School.

#### What does it consist of?

Asynchronous support materials, videos, readings, etc.

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Synchronous online sessions



Self-assessment



Case studies and role-plays



Tutorial support and feedback



Practical and experiential activities



Assessment system combining demonstration of individual and group achievements



Tutored final project



### **ACADEMIC STRUCTURE**

#### The program consists of 9 subjects of 2 credits each. Total 18 credits.

Each subjects is divided into: Leveling - Discovery - Practice - ThoughtLeadership - Assessment Online Learning

#### 1. Data & Artificial Intelligence

#### 1.1 Big Data Fundamentals

- 1.1.1. Big Data Strategy & Fundamentals.
- 1.1.2. Data.
- 1.1.3. Business Analytics.
- 1.1.4. Web Analytics.

#### 1.2. Big Data Tools.

- 1.2.1 Big Data Technologies.
- 1.2.2. Data Science.
- 1.2.3. Visualisation & Uses of Business.

#### 2. Data & Artificial Intelligence

#### 2.1. Artificial Intelligence (AI)

- 2.1.1. Evolution of Artificial Intelligence.
- 2.1.2. Artificial Intelligence Strategy & Fundamentals.
- 2.1.3. Artificial Intelligence Solutions.
- 2.1.4. Applications & Uses of Business.

#### 2.2. Machine Learning (ML)

- 2.2.1. Supervised / Unsupervised Learning.
- 2.2.2. Reinforcement Learning.
- 2.2.3. Deep Learning.
- 2.2.4. Big Data in the context of ML.
- 2.2.5. Applications & Uses of ML Business

#### 2.3. Natural Language Processing (NLP)

- 2.3.1. Evolution of Natural Language Processing
- 2.3.2. Principles of NLP.
- 2.3.3. NLP Solutions.
- 2.3.7. Applications & Uses of NLP Business.

#### **3. Computer Science**

#### 3.1. Cloud & Cybersecurity

- 3.1.1. Cloud Computing Fundamentals.
- 3.1.2. Strategies & Digital Transformation in the Cloud
- 3.2.3. Cloud Solutions: IaaS, PaaS, SaaS
- 3.1.4. Applications & case studies.
- 3.1.5. Cybersecurity.

#### 3.2. Blockchain

- 3.2.1. Introduction to Blockchain technology.
- 3.2.2. Cryptocurrencies and Bitcoins.
- 3.2.3. Verification. The "last mile" problem.
- 3.2.4. Tokens: Design of new digital platforms.
- 3.2.5. Blockchain & data privacy.

#### 3.3. Digital Assistants

- 3.3.1. Types of Digital Assistants.
- 3.3.2. Applications of Digital Assistants.
- 3.3.3. Applications & case studies.

#### 3.4. Virtual Reality (VR) / Augmented Reality (AR)

- 3.4.1. VR and AR fundamentals.
- 3.4.2. Designing experiences with VR and AR.

#### 4. Applied Tech

#### 4.1. Tech Trends

- 4.1.1. Tech Trends & Insights.
- 4.1.2. Applications & Uses of Business.

#### 4.2. Marketing Technology

- 4.2.1. Marketing Technology Fundamentals
- 4.2.2. The evolution of the Marketing Technology panorama.
- 4.2.3. CX-CRM Platforms.
- 4.2.4. Digital Advertising & DMP for Programmatic.
- 4.2.4. Multichannel Sales & Service.
- 4.2.5. Applications & Uses of Business.
- 4.3. Human Resources Technology
  - 4.3. 1. Talent in a digital world.
  - 4.3. 2. HR Technology Fundamentals.
  - 4.3. 3. Human Capital Management Platforms.
  - 4.3. 4. Digital HR Transformation Framework.

#### **5. Innovation I**

#### 5.1. Design Thinking

- 5.1.1. Incremental innovation. Disruptive innovation.
- 5.1.2. Creativity & Innovation.
- 5.1.3. Problem, need and opportunity.
- 5.1.4. Empathy Maps.
- 5.1.5. Customer Journey Map.
- 5.1.6. Customer Persons.

#### 5.2. Ideation

- 5.2.1. Empathising.
- 5.2.2. Customer Needs & Insights.
- 5.2.3. Ideation Tools.
- 5.2.4. Solution Definition.

#### 6. Innovation II

#### 6.1. Customer Experience (CX)

- 6.1.1. Principles and value of CX Management.
- 6.1.2. CX Benchmark & Maturity Models.
- 6.1.3. CX Management Roadmap.
- 6.1.4. Trends in CX.
- 6.1.5. Successful case studies.

#### 6.2. User Experience (UX)

- 6.2.1. Principles of UX.
- 6.2.2. Usability.
- 6.2.3. Accessibility.
- 6.2.4. User & Interaction Design.

#### 7. Entrepreneurship I

#### 7.1. Strategy, Platform Business & Ecosystem

- 7.1.1. Strategic Fundamentals/ Business Model.
- 7.1.2. Customer Segments & Value Propositions.
- 7.1.3. Channels & Customer Relationships.
- 7.1.4. Platform Business & Ecosystem.
- 7.1.5. Entrepreneurship/ Lean Startup Ecosystems.
- 7.1.6. Intrapreneurship/ Startup Way.

#### 7.2. Prototypes & Minimal Viable Product (MVP)

- 7.2.1. Proof of Concept (POC).
- 7.2.2. Prototyping Fundamentals.
- 7.2.3. Designing MVPs.

#### 8. Entrepreneurship II

#### 8.1. Testing

- 8.1.1. Product/Market Fit.
- 8.1.2. Usability Tests: What, When & Why?
- 8.1.3. A/B testing, Multivariate Testing.
- 8.1.4. User Acceptance Testing (UAT).

#### 8.2. Growth Hacking

- 8.2.1. Growth Mindset/ AARRR Funnel.
- 8.2.2. Growth Hacking Methodology.
- 8.2.3. Inbound Marketing.
- 8.2.4. Lead Generation.
- 8.2.5. Sales Conversion.

#### 8.3. Financing

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- 8.3.1. Capital & Financing entrepreneurship.
- 8.3.2. Seed Capital.
- 8.3.3. Business Angels/ Accredited Investors.
- 8.3.4. Venture Capital.
- 8.3.5. Crowdfunding.

#### 9. Industry Verticals

#### 9.1. Services / Fintech / Insurtech

9.1.1. Technology for Financial Services and Telecommunications.

- 9.1.2. Fintech.
- 9.1.3. Insurtech.

#### 9.2 Retail / Consumer Goods

9.2.1. Technology for Retail.

9.2.2. Technology for Consumer Goods.

#### 9.3 Health / Biotech

- 9.3.1. Healthtech.
- 9.3.2. Biotech.

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ESIC & MARKETING SCHOOL Academic Structure

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# WE PREPARE YOU TO WORK IN THE WORLD'S TOP COMPANIES



### **WORK PLACEMENTS**

We encourage student internships in companies, facilitating the application of their theoretical and practical knowledge through work placements.

+3000 offers of placements

+10000 students on placement

> of interns continue with a work contract

Partner companies

Employment rate among our collective

Job of fers per year administered from Esic

exclusive portals for seeking international offers

75% four students work in a multinational or in a big company

#### competitions for entrepreneurs



personalized counselling

prizes and





talks and encounters with entrepreneurs of ideas



investor forums

#### **ENTREPRENEURS** ESIC Business and Marketing School

generates, fosters and integrates actions for encouraging entrepreneurship, by providing support and training. It runs programs and activities in the area of creating a business to support our students' business initiatives and to contribute to their consolidation.

### **PROFESSIONAL CAREERS**

Throughout your entire career from Professional Careers we train you and counsel you on questions of employability supporting, supporting you in the search for opportunities through access to an exclusive employability portal and the organization of job fairs and hiring events.

### ESIC LANGUAGES [global professionals]

Cambridge Assessment

💔 English

Authorised Exam Centre

**ESIC Languages** is conceived to provide an enjoyable, interesting, useful experience which will allow you to achieve goals in international communication in the professional, academic or personal sphere.

**ESIC Languages** is accredited for administering and assessing the main internationally-recognized examinations: TOEFL, TOEIC, Cambridge General English and Cambridge Business English Certificates (BEC). In addition, we offer teaching in other languages, such as German, French, Chinese and Spanish as a Foreign Language (accredited by the Instituto Cervantes).

CAPMAN AUTHORIZED TEST CENTER\*\*2015

(ATS) TOEK TOEFL. M

#### **Preparation Centre and Authorized Examination Centre**

### Companies and professionals

Full-year courses

Custom-made programs Programs for specific purposes

Intensives

Individual

Conversation



### INTERNATIONAL DEVELOPMENT [global + multicultural]

We reinforce our educational program with the possibility of complementing your chosen course of studies with an international experience. We have international collaboration agreements and exchange programs with:



countries



agreements with +125 universities



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